

b. The Settlers.

- (1) List the reasons for permanent settlement. What were the attractions the county afforded? What were driving forces back home that sent the new settlers forth? Give for each family?
- (2) What sections of the county were chosen for early settlement? Reasons for choice of these locations--reasons for choice of home sites. Locate them.
- (3) How did the early settlers make a living? How large were their farms--tilled land? What wild plants furnished food? What animals were eaten? What crops were grown? What vegetables? Did the early settlers have to fight Indians off while farming? Record any instance you can find of this.
- (4) When did early settlers obtain sugar, salt, other items of like nature? Clothes? Shoes or boots? What clothes were worn? Give description of appearance of early settlers--entire family. Heights, weights, strength as recorded in early writings or handed down by word of mouth. What kind of homes were they? Describe furnishings of home? What type of bed--what size? Did they raise the chickens from which to obtain feathers for feather beds? Did they sleep on straw, or straw "ticks"?
- (5) What kind of arrangements were made for cooking? Are any of the old cabins standing? If so, make pictures of them. What livestock was kept? Did Indians molest it? What wild animals molested it? How was it protected?
- (6) What was the ancestral background of the early settlers? Give as complete genealogies as possible. State nationality of first members of family to come to America. State the nationality or European source of each member of family as they married into the original group. What class of society did they come from, the gentry or the commoners?
- (7) Give all possible anecdotes of early settlers. All illustrative stories you can dig up.
- (8) How did early settlers come into county? Map their route, and give dates, luggage carried, means of transportation. Location of first residences. Home from which they came. Reasons for leaving it.
- (9) Describe the building of first road into county in detail. Tools used. Time consumed. All information you can find about the work. Were there any Indian attacks? How many men were engaged, slaves and freemen? How long was the road? Map it. How wide? Any bulverts put in? How drained? Any bridges? How constructed? Tell difficulties encountered? Why was road built? How constructed? Who paid for it? In general it followed an old Indian trail; what deviations from the old trail were there? Why? How long was the road used? Why abandoned?

4. The White Man Consolidates--1810-1860.

a. Who Came to the County?

- (1) Timbering. List first companies or individuals to cut timber for export. Where were mills located? Map showing them should be made. How many feet of timber cut? Of what kind? Where shipped? How many workers employed? What sections of the county were cut over? How was transportation arranged? Log roads? Down river?
- (2) Coal Mines. What were first mines? Where? Why opened? Did local people use coal from exposed seams before mining began? Were first mines "banks and wagon mines"? Where was the market that finally opened larger mines? What were those mines? Where was the market that finally opened larger mines? Who operated them? What other industries were developed at an early date?
- (3) How much of county is still rural? Exact limit of lumber operations now present? How many acres still uncut?
- (4) After first settlers, what groups of people came? Did they come in racial or nationality groups, or singly? What was the percentage of nationalities in early census? Check all from first to 1860 for this section. Others from 1860 to present should be checked for later chapters. Might as well check now.
- (5) What towns were established? At whose suggestion or under whose leaderships were they established? For what purpose? What industries were established at once? Later? When?
- (6) Were the later settlers different in background and habits from the first ones? If so, how, in detail? What were their reasons for coming? If county growth occurred in slow way with no actual waves of migration, nor influx of large groups of single nationality, state so, and in some detail list the individual reasons for different persons coming to county. What type of people did timbering attract and from where?

b. Forming the County.

- (1) Was there a general socially inherent reason for formation of a separate county of Rockcastle? Were the people dissatisfied with county government as before? Or were they desirous of a new one because they felt their problems were different from those of people surrounding them? Who pushed this movement? List early leaders. How did they gain leadership? Family? Money? Power? Or by love of people? Who were first county officials? Where were first public offices?
- (2) Did farms increase in numbers? In size? What was average size of farms? Was produce exported? Traded with neighbors, or those in nearby counties? What small businesses were established?

- (3) Were there any farms large enough to be plantations? How many slaves were there? What sentiment was present before and during the War between the States? What men fought on each side? Were any distinguished in service? What skirmishes occurred within the county? Give as graphic a picture of this period with its development of hatred between former friends, and all the evils of intra-county strife as possible.
- (4) It is especially important that you give the workers here in Charleston a clear picture of when industrial development began, what the beginnings were, and how the county changed from a wilderness to a rural community and thence to a semi-industrial section.

Internal Expansion--1860-1910.

a. The Later Migrations.

- (1) During the Industrial Period (1860-1910) it will be necessary to broaden the picture obtained in the preceding years to account for all the new developments. The people will be so intimately connected with the growth of towns and coal camps that the color and shape of them will largely determine our picture at this point. Despite the chance that we are overlapping this section on the preceding one, we would like to have names of coal camps built, firms building them, who owned the firms, what local landowners were paid for mineral rights, and land, how corporations came into possession of so much of the county, and any local struggles the growth entailed between the early settlers and the corporations or new people brought in by them.
- (2) Were there actual waves of population growth, or was the growth gradual and continuous? Are there any sections of foreigners (in the sense of immigrants who were never assimilated into the general population)? Was there a large Negro population during this period (1865-1910)? Did number of Negroes increase after the War between the States? Did they provide new problems? What social disturbances occurred in the county? Was the Ku Klux Klan organized there? Was it a strong influence? Repeat for this section any questions given for period (1810-1860). Map the new coal camps or other industrial concerns coming during the industrial period.

b. Their Influences.

- (1) What changes were effected in the county by industrialization? Were there more and better tools? Did the literary rating increase? How about crimes? Did they increase or decrease in proportion to population? Was there a demand for better living conditions? Did the later groups intermarry with the early families? Who were the leaders during the period? Did they come from the older families, the new citizens, or outsiders? What organizations were established? How did the county progress? Was it keeping up with the nation as a whole? Did it gain or lose in population? What was the value of sectionalism in making the county groups fight each other over questions of farmers? Did living conditions change on the farms? Make a progressive picture of changes showing when new habits and new articles were adopted. Did the

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IV--The People--(Chapter Questions)

standard of living raise? What did increased means of transportation (better roads, railroads) mean to the living standard? Be sure to get the census reports on population for every decade.

- (2) Picture people as they appeared in 1910 just preceding the World War. Give number, houses, conditions in coal camps, on farms. Stress money available and how county folk were affected by National depression or such things.